

EPISODE 106  
LEVEL A1.2/A2.1

READING COMPREHENSION



**PARTY TIME**

HIM: Hi, would you like to dance?

HER: Sure, why not.

HIM: Are you **enjoying yourself** (= having fun)?

HER: Yes, I'm **having a good time**. And you?

HIM: Yeah, me too. And who's actually **giving** this **party** (= organizing the party)?

HER: Jane, she's over there. Didn't she **invite** you (= ask someone to come to an event)?

HIM: No, I don't really know her. I came here with a friend.

HER: What do you think about the party?

HIM: I'm **having fun**. There are a lot of interesting people, good food. I'm waiting for the **birthday cake**.

HER: Me too. It's impossible to **celebrate** your 18th birthday without a cake and **candles**.

HIM: You're right. I really like going to parties. You can **go wild** (= behave in very excited uncontrolled way) and do crazy things. And you can meet **exciting** people, like you. How about another dance then?

HER: Sorry, but I need to give Jane a **present**. And to be honest, I think you're quite **boring**.

**More contexts for the new words:**

- He decided to **gatecrash** the wedding. (= to go to a party when you have not been invited)
- Patty is organizing a **fancy dress party** and I'd like to dress up as a princess. (= a party where people wear clothes that make them look like a famous person, an animal or a character from a story)



### EXERCISE 1

Match the halves:

- |             |                  |
|-------------|------------------|
| 1. enjoy    | a. sb to a party |
| 2. have     | b. yourself      |
| 3. give     | c. wild          |
| 4. go       | d. cake          |
| 5. invite   | e. a good time   |
| 6. birthday | f. a party       |

### EXERCISE 2

Complete the questions with the key words from the text. Then answer them.



1. Have you ever been to a f..... dress party? Did you enjoy it?
2. Can you bake a birthday c.....?
3. Is going to parties exciting or b..... for you?

## ENGLISH IN USE



This time we will focus on the difference between *like* and *would like*.

We use *like* to talk about general things.  
It can be followed by a noun or by a verb with -ing.

*I like pop music.*  
*I like dancing*

We use *would like* (*'d like*) to talk about the things we want now.  
It can be followed by a noun or a verb with to.

*I would like a cup of coffee.*  
*I would like to dance.*

## IDIOM CLOSE-UP



You need to invite Chris. He's the **LIFE AND SOUL OF THE PARTY**.

If someone is **life and soul of the party**, they are energetic and funny and at the centre of activity during social occasions.

## PHRASAL VERBS CLOSE-UP



1. If someone **SHOWS UP**, they arrive somewhere to join a group of people, often late or unexpectedly.

*I invited him for 8 o'clock, but he didn't **show up** until 9.30.*

2. If you **TURN STH UP**, you increase the amount of light, heat, or sound produced by a piece of equipment.

*Could you **turn** the volume **up** a bit?*

### EXERCISE 3

Complete sentences with correct words:



1. We were expecting 30 people to come, but half of them never s..... up.
2. Don't t..... the TV up – I'm trying to read.
3. I can't imagine this birthday without Jake. He's a real l..... and soul of the party.

## NEWS



### BEST PARTY EVER

The parents of an Australian teenager may have a \$20,000 bill to pay for the **damage** caused at a party held by their son. Corey Robson, 17, decided to **throw a party** in his house on Saturday night while his parents were on vacation. He posted an open invitation on the MySpace website, which resulted in 500 teenagers showing up at his Melbourne home. The youths got drunk and started **damaging** neighbouring **properties**. After **complaints** from

neighbours, 30 police officers, police dogs and a helicopter went to finish the party. Young people threw stones at the police and their cars.

#### GLOSSARY

- **damage** – physical harm done to a person or thing
- **throw a party** – organize a party
- **to damage sth** - to cause harm to a person or thing
- **property** – land and the buildings on it
- **complaint** – a statement that something is wrong or not satisfactory

<b>KEY TO EXERCISES</b>
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#### Ex.1

1. b
2. e
3. f
4. c
5. a
6. d

#### Ex.2

1. fancy
2. cake
3. boring

#### Ex.3

1. showed
2. turn
3. life