

# EPISODE 70 LEVEL B2

# **READING COMPREHENSION**



# Cooking ...



Have you ever prepared the most delicious spaghetti Bolognese? Not yet? Here is the recipe:

### **Ingredients:**

2 tbsp olive oil

1 tbsp butter

1 small onion, finely (=into small pieces) chopped (=cut)

1 celery stalk, carrot

50g mushrooms, **diced** (=cut into small cubes)

225g minced (=cut into small pieces using the machine) beef

75g unsmoked bacon

2 tbsp tomato puree

125ml dry white wine

1/2tsp freshly grated (=to rub against a grater) nutmeg

300ml chicken stock

125ml double cream

450g dried spaghetti

2 tbsp chopped fresh flat-leaf parsley, to garnish (=to decorate)

Freshly grated Parmesan cheese, to serve



### Method:

- 1. Heat the olive oil and butter in a large **saucepan** over medium heat. Add the onion, carrot, celery and mushrooms to the **pan**, then cook until soft. Add the beef and the bacon and cook until the beef is evenly browned.
- 2. **Stir** in the chicken and tomato puree and cook for 2 min. **pour in** (=add the liquid) the wine and **season it** (=sprinkle) with salt, pepper and nutmeg. Add the stock. **Bring it to the boil** (=make it boil), then cover and **simmer** (=cook slowly) gently. Stir in the cream
- 3. Bring a large saucepan of slightly salted water to the boil and cook until **tender** (=soft) but still firm to the bite. **Drain** (=let water go away) and transfer to the warmed serving dish.
- 4. **Spoon** (=serve food with a spoon) the sauce over the pasta, garnish with parsley and serve with Parmesan cheese.



# **EXERCISE 1**Fill in the grid with the names of kitchen equipment, what it is used for and ingredients:

Equipment	Used to	What ?
		vegetables, meatí .
		vegetables, meatí .
( Sasses		lemons, limes

	eggs, cream
	cheese,
	wine bottles
	soup
	vegetables or pasta
	flour



### **EXERCISE 2**

- 1. Say what type of food you can:
  - a) squeeze
  - b) grate
  - c) sieve
  - d) braise
  - e) whisk
- 2. Say what equipment you would need to:
  - a) Drain vegetables cooked in water
  - b) Serve soup
  - c) Beat eggs
  - d) Remove lumps in flour
  - e) Open a bottle of wine
  - f) Stew meat





# The text says:

<u>Heat</u> the olive oil and butter in a large saucepan over medium heat. <u>Add</u> the onion, carrot, celery and mushrooms to the pan, then <u>cook</u> until soft. <u>Add</u> the beef and the bacon and <u>cook</u> until the beef <u>is</u> evenly browned.

Today I'd like to concentrate on using PRESENT SIMPLE TENSE to present habitual actions, laws of science and nature, permanents situation, timetables, programmed events, instructions and RECEPES..

### Ex. 3

### Practice:

- 1. Mrs Brown ...... (receive) a letter from her son every month. He ...... (study) abroad and ...... (never/ forget) to write to his mother.
- 2. When I ...... (go) to the dentist, I..... (feel) tense.

3.	She	(not/ remember) new	words after studying them. She
	(n	ot / seem) to be able to lea	rn them.
4.	I	(think) Mr Owen is a d	lecent man.
5.	What time	(the plane / tak	e off) ?
6.	She	(not / agree) with me	e.
7.	It	(not / matter) wheth	er you come or not.
8.	The bread	(smell) delicious.	
9.	1	(see) that you have got a	new job.
10.	). First,	.(bring) a frying pan,	(grease) it with butter,
	(mix)	the ingredients,	.and (stir-fry) over low heat.

# **VOCABULARY**

**Ex. 4** Divide the words into positive, negative and neutral tastes.

# TENDER SLIMMING SOUR SWEET BITTER MOULDY GREASY FATTENING MILKY RANCID FATTY STALE RAW SALTY CRISPY CRUNCHY SUCCULENT ROTTEN SPICY BLAND APPETIZING INSIPID



# **Speaking focus:**

Describe the foods you had the last time for breakfast and dinner at home and the last time you ate out.

### **IDIOM CLOSE-UP**



I said the plan would work, but it all went pear-shaped, so I had to eat my words.

The whole thing sounded **a bit fishy** to me.

He was very angry when he didn't get the job, but it was just sour grapes.

To go pear-shaped = go badly and be very unsuccessful

To eat sb's words = admit that something you said was wrong

**Fishy** = suspicious and probably involving dishonesty

**Sour grapes** = a negative response to something because you are angry you can't have it

### **PHRASAL VERBS CLOSE-UP**



Go on adjective = **ongoing** = one which continuous

Wear out adjective = **worn out** = weak / damaged

Break down adjective = **broken-down** = one that has stopped working

### **EXERCISE 5**

Use an idiom or a phrasal verb in the following sentences:



- 1. He was only rude about the party because he wasn't invited. It was just
- 2. I wanted to study abroad but all my plans .....
- 3. In our garage we've got an old ...... fridge.
- 4. It was a really ...... business. All the investments seemed suspicious.
- 5. They have an ..... problem with their weight.
- 6. I am completely ...... after the whole day of gardening.

# **KEY TO EXERCISES**

# Ex. 1

Equipment	Used to	What ?
wok	stir-fry	vegetables, meatí .
casserole	braise / stew	vegetables, meatí .
squeezer	squeeze	lemons, limes
whisk	beat	eggs, cream
grater	grate	cheese,

corkscrew	open	wine bottles
ladle	serve	soup
colander	drain	vegetables or pasta
sieve	sieve	flour

# Ex. 3

- 1. Receives / studies / never forgets
- 2. Go / feel
- 3. Doesn't remember / doesn't seem
- 4. Think
- 5. Does the plane take off
- 6. Doesn't agree
- 7. Doesn't matter
- 8. Smells
- 9. See
- 10. Bring / grease / mix / stir-fry

### Ex. 4

**Positive:** tender, slimming, succulent, appetising

Negative: mouldy, greasy, fattening, rancid, fatty, stale, rotten, bland, insipid

Neutral: sour, sweet, bitter, milky, raw, salty, crispy, crunchy, spicy,

# Ex. 5

- 1. Sour grapes
- 2. Went pear-shaped
- 3. Broken-down
- 4. Fishy
- 5. Ongoing
- 6. Worn out