

EPISODE 62
LEVEL A1.2/A2.1

READING COMPREHENSION



ENVIRONMENT

We all live on **the Earth** (= this is the name of our planet) and we know that we should be very careful with **the environment** (= air, water, land, people and animals), but often we forget about it. There are still many **animal species** (= types of animals) on our planet, but in the future they may **become extinct** (= die out) so we must **protect** them (= keep them safe).



Another problem is **pollution** (= our planet is very dirty). People produce too much **rubbish** (= things they don't need anymore) as they **waste** many things (= use them badly). We must **recycle** some materials (= use them again). We also should use **environmentally friendly** things (= things which are good for the environment).

More contexts for the new words:

- He **wastes** all his money! (= spends all his money in a stupid way)
- A mother always **protects** her children. (= takes care of)



EXERCISE 1

Decide if the sentences are correct or incorrect. Correct the sentences which are wrong.

1. Cats, dogs and tigers are all examples of animal species.
2. Recycling is environmentally friendly.
3. An example of pollution is when you have dirty hands.
4. If you waste something, you use it well.
5. Our planet is called the Earth.
6. Rubbish are things that you no longer need.



EXERCISE 2

Use the pictures to complete the questions, and then answer them.



1. Do you help _____ rubbish?



2. What do you do to protect the animal species living on the _____ ?



3. What can we do to reduce _____ ?

ENGLISH IN USE



Today we will look at another example of how to use "the".

*We live on **the** Earth*

As you can see, we use "**the**" with the name of our planet. We do it because it is unique. When you want to talk about something which is unique, you should use "the" before its name, as in:

***The** Sun*

***The** Moon*

***The** sky*

IDIOM CLOSE-UP



A/ Are you going to watch that TV show?

*B/ No way! It's **rubbish**!*

When you say that something is **rubbish**, you say it is really bad.

PHRASAL VERBS CLOSE-UP



When you want to be environmentally friendly and help recycle rubbish, you can sort it. The verb 'sort' can also be used in two phrasal verbs in this context.

1. When you SORT something BY something, you sort it according to certain criteria.

*Please **sort** your rubbish **by** type: glass, paper, or plastic.*

*Once the information is collected, the computer will **sort** it **by** date.*

2. When you SORT something INTO something, you put it into certain groups.

*We **sort** our rubbish **into** two groups: organic and recyclable.*

***Sort** the letters **into** three piles.*



EXERCISE 3

Rewrite the sentences keeping the same meaning and using the word in capitals.

1. Put the paints into categories according to their colour

BY

2. Divide the vegetables into three groups.

SORT

3. I hate this film!

RUBBISH

NEWS



FULL RECYCLING BINS

The inhabitants of Sadyba have **filed a protest** to the city authorities, accusing them of **inefficient** administration of recycling bins in the area. The authors of the protest **claim** that the recycling bins are emptied much too rarely. During the week, true enough, they are emptied every day, but no one comes for them between Friday morning and Monday afternoon. As a result, all the rubbish keeps falling out of the bins throughout the weekend, **littering** the local little park. The local inhabitants suggested that more bins could be placed to solve the problem. So far they have received no official reply.

GLOSSARY

- **filed a protest** – wrote a letter of protest
- **inefficient** – not good enough
- **claim** – say
- **littering** – making dirty

KEY TO EXERCISES

Ex.1

1. T
2. T
3. F – pollution exists when the planet is dirty
4. F – you use it badly
5. T
6. T

Ex.2

1. recycle
2. Earth
3. pollution

Ex.3

1. Sort the paints by colour.
2. Sort the vegetables into three groups.
3. This film is rubbish!