EPISODE 31 LEVEL A1.2/A2.1



## **READING COMPREHENSION**





John: Are you keen on pop music?

Mark: No, I don't like it very much.

John: Why not? I think it is really relaxing.

**Mark**: The **lyrics** ( = the text of the song) are rather stupid, you know. They are only about love.

John: It's good to listen about love. Do you know this **band** ( = a group of people who play together)? They **released a CD** ( = you can buy their new record now) last month. Their last **hit single** ( = a very popular song) was really nice. In fact, I enjoyed all the **tracks** ( = songs) on this album.

Mark: Well, I've heard some of their songs on the radio, but didn't enjoy them.

John: I think their lead singer ( = the most important singer) is very good.

**Mark**: Maybe you're right, but I only like the **cover** ( = a new version of an old song) of Madonna's song.

#### More contexts for the new words:

- Have you heard his latest release?
  ( = Have you heard his last record?)
- She is **single**.
  - ( = She is not married.)
- The **cover** of this book is quite interesting. ( = The front page of the book is interesting.)



Use the words from the text to complete the sentences.

- 1. Metallica is John's favourite .....
- 2. Michał Wiśniewski was the lead ..... of Ich Troje.

3. New bands often don't have their own songs, but make ...... of songs by famous artists.

4. Iron Maiden is going to .....a new CD next year. The fans are excited!

5. If you know English well, you can understand the ..... and know what the song is about.

6. Usually there are about twelve ..... on a music CD.



Match phrases from the two columns to make questions and then answer them.

1. What is

EXERCISE 2

- a. of your favourite songs?b. your favourite band?
- 2. Who is b. your favourite
- 3. Do you know the lyrics c. the lead singer of your favourite band?

**ENGLISH IN USE** 



This time we will look at negative sentences with "I, you, we, they". Here is our example:

#### I don't like it very much.

You can see that if we want to make a negative sentence, we put "**don't ( = do not)**" after the person. The rest of a sentence is the same.



A/ Here's your paycheck for this month. B/ Ah, that's **MUSIC TO MY EARS**!

If something is **music to your ears**, it is exactly what you wanted to hear.

# PHRASAL VERBS CLOSE-UP



1. If you SING ALONG, you sing a piece of music while someone else is singing or playing it.

The radio station played a Madonna song, and I started **singing along** to it.

2. If you SING OUT, you shout or sing some words clearly and loudly.

'Stop!' a sharp voice sang out.



**EXERCISE 3** 

Complete the text with words from the idiom/phrasal verbs you're learned.

Sarah and her brother were listening to her favourite CD. She was singing ......, because she knew the lyrics. Her brother only knew some parts, so he sang ...... – very loudly – during the chorus. Then he told her that he would buy her another CD of this band for her birthday. It was ...... to her ears!



#### **TEENAGE BANDS**

More and more teenagers in Poland are starting up their own bands as a way of spending their free time. Making your own music has become almost as fashionable as playing computer games or doing **various** sports. What do you need to have your own band? First of all, you need a **bunch** of people with similar music tastes to yours. Secondly, you need to find a place where you can **rehearse** – a garage is fine to start with. Then, you need some instruments, like a guitar, a bass guitar, drums, and – of course – a lead singer. Once you have some songs ready, the last step is to find a **venue** to perform your first concert. Very often young people can do it at school. And there you have it – your own band!

GLOSSARY

- various - different

- a bunch a few
- to rehearse- to practice
- a venue a place where you perform a concert

### **KEY TO EXERCISES**

Ex.1

- 1. band
- 2. singer
- 3. covers
- 4. release
- 5. lyrics
- 6. tracks

#### Ex.2

- 1. b
- 2. c
- 3. a

#### Ex.3

along, out, music